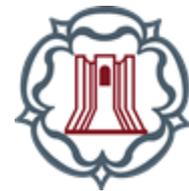


FS2 - ANIMALS AND WHERE THEY LIVE supported by a visit to Whirlow Hall Farm



NATIONAL CURRICULUM

As **Readers** we will listen and respond to stories with animal characters and also read nonfiction books to find out information about different types of animals. We will also begin to read words with long vowel digraphs, e.g. sheep, rain, boat and owl.

As **Writers** we will begin to write captions and simple sentences, while developing an awareness of full stops and capital letters. We will also learn to spell words with long vowel digraphs.

As **Mathematicians** we will learn to recognise, count with and order numbers up to 20. We will learn to find the total of two sets of objects and begin to understand the concept of subtraction by taking away objects and counting the remainder. We will also begin to compare the weight and capacity of objects using appropriate equipment.

As **Historians** we will find out about prehistoric animals, e.g. dinosaurs, and consider possible reasons for their extinction.

As **Geographers** we will find out about and compare different animals habitats around the world, e.g. the Amazon Rainforest and the African Savannah.

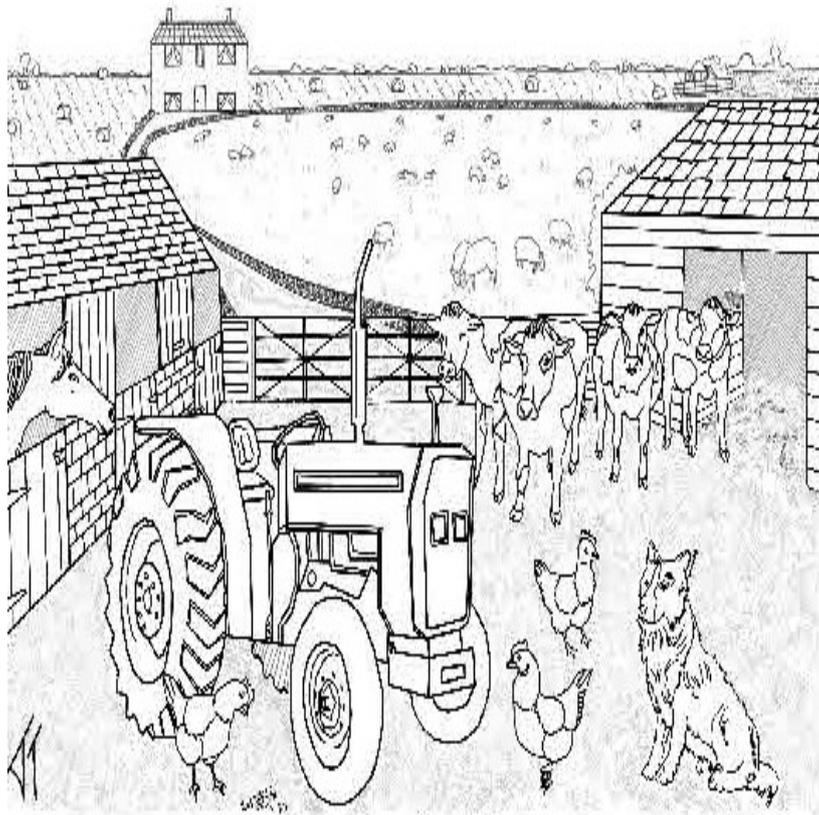
As **Scientists** we will explore light and dark and find out about nocturnal animals. We will also match young and adult animals.

As **Programmers and users of Technology** we will learn how to capture and retrieve images using a digital camera. We will also learn to input text using the keyboard and find out about the function of specific keys, e.g. space bar.

As **Artists** we will create a collage in the style of artist Henri Matisse. We will use a variety of media to illustrate and capture our experiences of animals and we will also explore animal patterns and camouflage.

As **Design Technologists** we will use a variety of construction kits to build models that provide shelter for animals.

As **Musicians** we will sing songs about animals. We will also listen and respond to Antonio Vivaldi's the 'Four Seasons' focusing on Spring.



ENTERPRISE

As enterprising people we will learn about how animals have been used to help people in the past and nowadays, e.g. pigeons, cattle and guide dogs etc.

ENVIRONMENT

As people concerned about the environment we will find out about animals that live in our environment and talk about ways we can care for them. We will also learn about the effects of deforestation on animal habitats and the importance of replanting trees.

SPIRITUAL & MORAL

In our Spiritual and Moral development we will explore themes of sharing, friendship and self-esteem through stories. We will read both the Christian and Islamic versions of Noah's Ark and explore the themes of the story through role-play, art and music.

COMMUNITIES

As members of the community we will find out about how vets and the RSPCA care for animals in our local area. We will also design posters to help others care for their pets.